

Comprehensive Progress Report

- Mission:** At T. Wingate Andrews High School our highest priority is to educate, equip, and empower all stakeholders to reach their highest potential
- Vision:** T. Wingate Andrews High School is committed to creating an inclusive culture that builds authentic relationships involving all stakeholders. We will foster a consistent growth mindset in an equitable environment that prepares graduates to be responsible citizens
- Goals:**
- By June 30, 2025, Andrews High School will increase its overall Performance Composite by at least 3 percentage points, from 36.8% in 2023-24 to 39.8% in 2024-25.
  - By June 30, 2025, Andrews High School will reduce the number of lost instructional days by 10% from 805 in 2023-24 to 725 in 2024-25.
  - By June 30, 2025, Andrews High School will decrease chronic student absences (10% of more of days enrolled) by 5 percentage points, from 47.3% in 2023-24 to 42.3% in 2024-25.
  - By June 30, 2025, Andrews High School will increase overall high school Math 1 proficiency by at least 3 percentage points, from 26.2% in 2023-24 to 29.2% in 2024-25.
  - By June 30, 2025, Andrews High School will have 40% of parent/guardian and community involvement through school sponsored activities and events with an emphasis on providing useful information regarding student success and community resources.



<b>Core Function:</b>			<b>Domain 1: Turnaround Leadership</b>			
<b>Effective Practice:</b>			<b>Practice 1A: Prioritize improvement and communicate its urgency</b>			
		<b>B1.01</b>	<b>The LEA has an LEA Support &amp; Improvement Team.(5135)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>			Guilford County Schools has a Support and Improvement team that is responsible for the work set forth in any of the LEA indicators. The district leadership team will be responsible for reviewing the Title I and Focus plans annually in conjunction with the School Improvement Plan. This team will also monitor any reports required as a Title I or Focus school.	Limited Development 05/18/2016		
<i>How it will look when fully met:</i>			By June 2025, we will decrease the Achievement Gap between Regular Education students and Student with Disabilities by 3 percentage points from 20.9% to 17.9% in English II and from 15.1% to 12.1% in Math I.		<b>Darell Baker</b>	<b>06/30/2025</b>
<b>Actions</b>				<b>2 of 5 (40%)</b>		
	10/2/19	New Leaders provides training to school-based Instructional Leadership Team on how to improve instruction in school to maximize student success for classroom instruction. This will be monitored quarterly.		Complete 06/11/2021	Darell Baker	06/11/2021
<i>Notes:</i>						
	10/2/19	GCS shared their structured Strategic Plan for the district with school personnel.		Complete 09/07/2023	Darell Baker	06/07/2024
<i>Notes:</i>						
	10/2/19	Beginning teachers receive orientation training and mentor support to prepare them for a successful school year.			Darell Baker	06/30/2025
<i>Notes:</i>						
	10/2/19	District instructional leaders provide instructional resources to all content areas via Canvas. Teachers have access to Canvas through NCEdCloud.			Bernadette Newsome	06/30/2025
<i>Notes:</i>						
	10/15/21	The School Based Leadership Team will monitor student performance data for EL and EC students.			Zachary Boober	06/30/2025
<i>Notes:</i> Per semester						

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The School Based Leadership Team currently meets one per month.  The Instructional Leadership Team meets at least twice per month.	Limited Development 05/18/2016		
How it will look when fully met:			By June 2025, Andrews High School will increase the performance composite from our overall performance composite will increase from 36.8% to 39.8% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.  Biology from 38.4% to 41.4% English II from 38.4% to 41.4% Math 1 from 26.2% to 29.2% Math 3 from 47.1% to 50.1% Graduation Rate from 91.4% to 94.4%		Bernadette Newsome	06/30/2025
Actions				0 of 2 (0%)		
10/1/19		The School Based Leadership Team will convene once a month to discuss pertinent school information, review budgets and plan school-wide initiatives.			Darell Baker	06/30/2025
Notes:						
10/1/19		The Instructional Leadership Team meets at least twice a month to discuss professional development needs and classroom instructional practices. This will be monitored quarterly.			Bernadette Newsome	06/30/2025

*Notes:* Teachers will have the opportunity to participate in statewide conferences. Title I and local funds will be used for registration and travel expenses including hotel expenses. Conferences may include but are not limited to: NCSTA (North Carolina Science Teacher Association), NCCEC (North Carolina Council for Exceptional Children), NCCTM (North Carolina Council of Teachers of Mathematics), NCTA (North Carolina Technology Association), NCCSS (North Carolina Council for Social Studies), NCETA (North Carolina English Teacher Association). Teachers will share what they have learned with their department members during PLC meetings and/or staff meetings.

	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have trained all staff on professional learning communities and have been able to establish common planning for some subject areas, not all. Teachers will have strategies to support all learners in their classes.	Limited Development 05/18/2016		
How it will look when fully met:			By June 2025, we will decrease the Achievement Gap between Regular Education students and Student with Disabilities by 3 percentage points from 20.9% to 17.9% in English II and from 15.1% to 12.1% in Math I.		Darell Baker	06/30/2025
Actions				0 of 5 (0%)		
	10/1/19	ILT members will train teachers on how to develop a successful PLC.			Bernadette Newsome	06/30/2025
Notes:						
	10/1/19	Teachers will be trained on how to effectively use Performance Matters and Schoolnet to build standards-aligned assessments and track data based on essential curriculum standards.			Bernadette Newsome	06/30/2025
Notes:						
	10/1/19	The School Based Leadership team will meet to develop policies and procedures to address school needs, including instructional, behavioral and social emotional.			Darell Baker	06/30/2025
Notes:						
	10/1/19	In PLCs, teachers will share best practices and instructional strategies that will support all learners for classroom instruction.			Bernadette Newsome	06/30/2025
Notes: Title I teachers will continue to work within their departments to enhance their instructional practices.						
	10/21/19	All teachers and teacher teams plan instruction with a curriculum guide that includes methods to enhance student engagement to learn for classroom instruction.			Bernadette Newsome	06/30/2025

Notes: Title I funds will be available for teachers to purchase supplies and materials to strengthen classroom instruction.

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have a electronic classroom feedback form that administration and support staff can use to provide feedback to teachers immediately after conducting classroom walkthroughs.	Limited Development 05/18/2016		
How it will look when fully met:			By June 2025, Andrews High School will increase the performance composite from our overall performance composite will increase from 36.8% to 39.8% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.  Biology from 38.4% to 41.4% English II from 38.4% to 41.4% Math 1 from 26.2% to 29.2% Math 3 from 47.1% to 50.1% Graduation Rate from 91.4% to 94.4%		Bernadette Newsome	06/30/2025
Actions				0 of 5 (0%)		
	10/11/16	Teachers will receive consistent feedback from administration, support staff and ILT members.			Darell Baker	06/30/2025
Notes:						
	10/11/16	Data/feedback will be used to provide professional development opportunities for staff.			Ternale Robinson	06/30/2025
Notes: Professional development will be recommended more frequently based off teacher specific data.						

11/18/16	Administrative team and Instructional Leadership team will conduct joint walk-throughs to provide feedback and to help create plans for success.		Darell Baker	06/30/2025
<i>Notes:</i>				
5/18/16	Administration and teachers use of the electronic feedback form.		Ternale Robinson	06/30/2025
<i>Notes:</i>				
5/18/16	Administration and ILT members will share findings with the staff during PLCs. During this time trends in data, suggestions for improvement and resources will be shared. Celebration of best practices will also be shared.		Bernadette Newsome	06/30/2025
<i>Notes:</i>				

<b>Core Function:</b>			<b>Domain 2: Talent Development</b>			
<b>Effective Practice:</b>			<b>Practice 2A: Recruit, develop, retain, and sustain talent</b>			
	<b>KEY</b>	<b>C3.04</b>	<b>The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>			It is the policy of the Guilford County Board of Education and Andrews school administration that a continuous system of recruitment and selection of personnel be maintained in order to assure competent candidates for vacancies as needed. The school administration attaches a high priority to securing the most competent personnel available and, once they are employed, in assisting them in their professional growth and development throughout their careers. The district and school administration regards a personnel evaluation plan as a critical and essential part of professional growth.	Limited Development 05/18/2016		
<i>How it will look when fully met:</i>			By June 2026, Andrews will achieve a better culture and climate by increasing its overall school environment score from 89.47% to 92.47% agree on question 10.6 of the North Carolina Teacher Working Conditions Survey.		<b>Ternale Robinson</b>	<b>06/30/2025</b>
<b>Actions</b>				<b>2 of 5 (40%)</b>		
10/1/19			Andrews High will host an orientation for teachers new to the school and new to the district as well as, meet with new staff on a monthly basis to provide individualized support.	Complete 08/12/2024	Darell Baker	06/30/2025
<i>Notes:</i>						
10/1/19			Beginning teachers are assigned mentors to work with them in their first years of employment to help ensure a successful matriculation.	Complete 08/30/2024	Darell Baker	06/30/2025
<i>Notes:</i>						

10/1/19	As an Incentive-based school, certified staff receive an additional \$3000 per year for working to increase student achievement.		Darell Baker	06/30/2025
<i>Notes:</i> Per district allowance.				
10/15/21	The Culture and Climate Committee will host monthly staff outings to foster collaborative relationships.		Tiffany Richardson	06/30/2025
<i>Notes:</i> Monthly staff outings have occurred throughout the 2023-2024 academic school year. This action will continue throughout the 2024-2025 academic school year.				
10/15/21	Staff will be assigned to serve on various committees to support school goals and culture. (Culture & Climate Committee, Instructional Leadership Team, and Student Support Committee)		Darell Baker	06/30/2025
<i>Notes:</i>				

Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2B: Target professional learning opportunities			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Guilford County Schools and school administrators regularly look at school performance data. School administrators, ILT members and instructional coaches have a feedback form that is used during classroom walkthroughs.	Limited Development 05/18/2016		
<i>How it will look when fully met:</i>			By June 2025, Andrews High School will increase the performance composite from our overall performance composite will increase from 36.8% to 39.8% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.  Biology from 38.4% to 41.4% English II from 38.4% to 41.4% Math 1 from 26.2% to 29.2% Math 3 from 47.1% to 50.1% Graduation Rate from 91.4% to 94.4%		Ternale Robinson	06/30/2025
<b>Actions</b>				<b>0 of 7 (0%)</b>		
9/11/18			Instructional Support Team will conduct weekly classroom walk-throughs and provide immediate feedback to teachers based on lesson planning and lesson alignment.		Bernadette Newsome	06/30/2025

<i>Notes:</i>				
9/11/18	Instructional Support Team will meet twice a month to discuss classroom walk-through data and make decisions on professional development needs.		Bernadette Newsome	06/30/2025
<i>Notes:</i>				
9/18/18	Instructional Support Team will provide professional development for staff that focus on lesson planning, effective PLCs and data analysis.		Bernadette Newsome	06/30/2025
<i>Notes:</i>				
9/18/18	Exceptional Children teachers will provide Regular Education teachers with strategies to best support exceptional children in their classrooms through cross-curricular PLCs for instruction.		Joy Davis-Lee	06/30/2025
<i>Notes:</i>				
9/18/18	Contracted consulting services (My Perspectives and NTN-Open Up Math) will be used to support teachers in classroom instruction. Teachers supported by My Perspectives in all English classes. Teachers supported by NTN are: Math 1, 2 and 3 teachers.		Darell Baker	06/30/2025
<i>Notes:</i>				
9/18/18	Teachers will attend various state-wide conferences to enhance classroom instructional practices.		Darell Baker	06/30/2025
<i>Notes:</i> Title I funds will be available for teachers to attend conferences or professional development workshops.				
10/21/19	All teachers provide sound instruction in a variety of modes: teacher-directed whole class; teacher-directed small group; independent work; computer-based in face-to-face classrooms.		Bernadette Newsome	06/30/2025
<i>Notes:</i>				



Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			We provide several services to meet the varying needs of our students including, Evening Academy (for at-risk Juniors and Seniors), after school tutoring, and EOC Prep tutorial. We also serve our EC and ESL students according to their Individualized Education Plans.	Limited Development 05/18/2016		
<i>How it will look when fully met:</i>			<p>By June 2025, Andrews High School will increase the performance composite from our overall performance composite will increase from 36.8% to 39.8% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.</p> <ul style="list-style-type: none"> <li>• Biology from 38.4% to 41.4%</li> <li>• English II from 34.8% to 37.8%</li> <li>• Math 1 from 26.2% to 29.2%</li> <li>• Math 3 from 47.1% to 50.1%</li> <li>• Graduation Rate from 91.4% to 94.4%</li> </ul>		Darell Baker	06/30/2025
<b>Actions</b>				<b>0 of 5 (0%)</b>		
	10/11/16	Evening Academy in the form of the Learning Hub will aid graduating students in need of intensive support (through credit recovery opportunities)			Darell Baker	06/30/2025
	<i>Notes:</i>		Title I funds will be used for EEAs for Evening Academy when Learning Hub is not in session. This will also include Saturday Academy for any at risk students.			
	9/20/17	Identify at risk students based on attendance and performance data (grades, assessments, teacher input, etc.) to ensure that all identified students have a plan of support. This action will be monitored quarterly.			Heather Sheffield	06/30/2025

*Notes:* To address our students who are at risk based on attendance, we will continue to monitor their performance data on a quarterly basis.

Title I funds will be used to purchase the CIS Youth Development Coordinator position that will be used to assist in these efforts.

10/1/19 Train regular education teachers on how to read IEPs at a Glance and implement the modifications and accommodations that are to be provided to specific students for remote learning and face-to-face instruction.

Zachary Boober

06/30/2025

*Notes:*

12/11/20 Instructional teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.

Bernadette Newsome

06/30/2025

*Notes:* The Instructional Leadership Team will meet at least twice a month to evaluate teacher practices, plan professional development, and review student data.

9/13/24 Introduce MTSS Tiered Support with focus on Tier 3 based on Standard Treatment Protocol with fidelity and identifying students through historical data. Data includes but not limited to interims, EVAAS (5% or lower), etc.

Ternale Robinson

06/30/2025

*Notes:*

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers were required to create, model and review classroom rules, procedures and consequences daily during the first five days of the school year. Teachers are expected to enforce their outlined procedures for addressing student behavior in class. It is expected that classroom rules, procedures and consequences are revisited after extended breaks from school and as needed.	Limited Development 09/18/2017		
			Priority Score: 3      Opportunity Score: 3      Index Score: 9			
<i>How it will look when fully met:</i>			By June 30, 2025, Andrews High School will reduce the number of lost instructional days by 10% from 805 in 2023-24 to 725 in 2024-25.		Darell Baker	06/30/2025
<i>Actions</i>				0 of 6 (0%)		
	9/20/17	Provide current and accurate discipline data to the Leadership team and staff monthly to analyze trends of referrals and make decisions on next steps.			Darell Baker	06/30/2025
<i>Notes:</i>			Our school administration continues to submit discipline data to the leadership team and staff. The team is able to identify trends and properly address them prior to submitting them to staff.			
	9/20/17	Maintain and adhere to the standardized tardy policy. The One Card tardy data will be reviewed monthly to ensure that it is effective.			Heather Sheffield	06/30/2025
<i>Notes:</i>			We will continue to employ of tardy policy in partnership with student One Cards. Our attendance coordinator will continue to send automated phone calls to student guardians as a supportive notification of the tardy policy.			
	9/20/17	Administration will recognize a Staff member of the month. Additionally, teachers will select "Students of Character" quarterly that embody the district selected character trait.			Ternale Robinson	06/30/2025
<i>Notes:</i>						
	10/18/17	Continuation of unannounced tardy sweeps at least twice a month.			Darell Baker	06/30/2025
<i>Notes:</i>						

10/15/21	The graduation coach, social worker, counselors, Student Support Committee (champions) and administrators will create check-in protocols where adults meet with identified students to discuss behavior and academics.		Ternale Robinson	06/30/2025
<i>Notes:</i>				
10/15/21	Instructional leadership team will conduct observational walkthroughs to provide feedback on classroom management protocols.		Bernadette Newsome	06/30/2025
<i>Notes:</i> The instructional leadership team will utilize strategies from both veterans and beginner teachers to improve classroom instruction.				
<b>Implementation:</b>		07/17/2018		
<b>Evidence</b>	7/17/2018			
<b>Experience</b>	7/17/2018			
<b>Sustainability</b>	7/17/2018			

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			All tested courses have access to standards-aligned units available to them in their district Canvas course. These units are provided to them by district curriculum coaches. Teachers also have access to standard-aligned test banks in Performance Matters and Schoolnet.	Limited Development 05/18/2016		
<b>How it will look when fully met:</b>			By June 2025, Andrews High School will increase the performance composite from our overall performance composite will increase from 36.8% to 39.8% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.  <ul style="list-style-type: none"><li>• Biology from 38.4% to 41.4%</li><li>• English II from 34.8% to 37.8%</li><li>• Math 1 from 26.2% to 29.2%</li><li>• Math 3 from 47.1% to 50.1%</li><li>• Graduation Rate from 91.4% to 94.4%</li></ul>		<b>Bernadette Newsome</b>	<b>06/30/2025</b>
<b>Actions</b>				<b>0 of 7 (0%)</b>		
	9/11/18	Teachers will utilize the curriculum resources in Canvas to support and enhance classroom instruction and practices.			Tiffany Richardson	06/30/2025
<i>Notes:</i>						
	9/11/18	Media Center services will be updated to include newer resources for students and teachers to support the 21st century skills instruction in classrooms.			Ternale Robinson	06/30/2025
<i>Notes:</i>						
	9/30/19	Teachers will be trained on creating standards aligned assessments in Performance Matters and Schoolnet that are to be used to track accurate student data.			Bernadette Newsome	06/30/2025
<i>Notes:</i>						
	10/1/19	Teachers will work together in PLCs to analyze assessment (formative and summative) data, share best practices, and plan corrective instruction as needed.			Darell Baker	06/30/2025
<i>Notes:</i>						
	10/28/20	Teachers will utilize district curriculum resources to support classroom instruction. (My Perspectives/SAVVAS and Open Up)			Bernadette Newsome	06/30/2025

<i>Notes:</i> Monthly coaching from MyPerspectives English curriculum coaches and NTN Math coaches.				
10/28/20	Teachers will have access to Blended Learning professional development opportunities provided by the District in Performance Matters to support in person instruction.		Tiffany Richardson	06/30/2025
<i>Notes:</i>				
10/28/20	Teachers will utilize blended learning practices to provide opportunities for enhanced student engagement and learning outcomes.		Tiffany Richardson	06/30/2025
<i>Notes:</i> Title I funds will be used to purchase a Technology Facilitator position to support teachers and students during remote learning.				

<b>Core Function:</b>			<b>Domain 3: Instructional Transformation</b>		
<b>Effective Practice:</b>			<b>Practice 3C: Remove barriers and provide opportunities</b>		
	A4.11	The school provides all students extended learning opportunities (e.g., summer bridge programs, after-school and supplemental educational services, Saturday academies, enrichment programs). (5129)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Limited Development 09/11/2018		
<i>How it will look when fully met:</i>				Darell Baker	06/30/2025
<b>Actions</b>			<b>0 of 4 (0%)</b>		
9/11/18	Parents and students will be informed of all the extended learning opportunities (i.e. Saturday Academy, Evening Academy/Learning Hub, Parent Engagement Nights, Gear Up, Student of Character breakfast, etc.).			Darell Baker	06/30/2025
<i>Notes:</i> Title I funds will be used for refreshments for our parent meetings. Meetings include but are not limited to: Evening Academy, Parent Engagement night, Student of Character Breakfast series, grade level meetings, etc.  Title I funds will be also used to purchase postage to send information out to parents.					

9/11/18	Create a plan to address students' specific academic needs (i.e. after school tutorial, pullouts, Saturday Academy, Evening Academy, Learning Hub, Summer School, etc.) that go beyond the regular school day to ensure all students receive the individualized support needed for instructional success.		Darell Baker	06/30/2025
<i>Notes:</i> Each month an academic need will be addressed utilizing a specific intervention.				
9/18/18	Freshmen will be provided the opportunity to participate in Freshman Focus and Gear Up. Programs designed to support freshmen as they matriculate through high school.		Terrill Moore	06/30/2025
<i>Notes:</i>				
10/15/21	The Learning Hub will be provided for students twice a week to receive additional academic supports.		Melissa Clowe	06/30/2025
<i>Notes:</i>				

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We provide students with support when transitioning from grade to grade and course level to course level such as after school tutorial, grade-level meeting, Freshman Focus classes, IEP meeting (when necessary), ELL courses, one-on-one counseling sessions, SEL/Restorative Practices, etc.	Limited Development 09/30/2019		
How it will look when fully met:			By June 2025, Andrews High School will increase the performance composite from our overall performance composite will increase from 36.8% to 39.8% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.  <ul style="list-style-type: none"><li>• Biology from 38.4% to 41.4%</li><li>• English II from 34.8% to 37.8%</li><li>• Math 1 from 26.2% to 29.2%</li><li>• Math 3 from 47.1% to 50.1%</li><li>• Graduation Rate from 91.4% to 94.4%</li></ul>		Ternale Robinson	06/30/2025
Actions				0 of 4 (0%)		
	9/30/19	Students will attend quarterly grade level meetings to receive important updates pertaining to their grade level. This will be monitored quarterly.			Darell Baker	06/30/2025
Notes:						
	9/17/21	Students will participate in a Student Survey to assess student needs and school climate.			Tiffany Richardson	06/30/2025
Notes:						
	9/12/23	At-promise students are assigned an advisory/adult mentor that will support them in completing a successful school year. Students meet with their mentor at least twice a month.			Ternale Robinson	06/30/2025



<i>Notes:</i>				
9/13/24	Students will have opportunities to participate in extracurricular activities including student clubs, school organizations, sports, etc.		Terrill Moore	06/30/2025
<i>Notes:</i> Title I funds will be used for sub pay for teachers who be out due to supporting students as an advisor for different activities.				

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4A: Build a strong community intensely focused on student learning			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Andrews will address the emotional/social/behavioral/academic needs of students through the implementation of MTSS and incorporating social/emotional practices in the classroom.	No Development 05/18/2016		
How it will look when fully met:			By June 2026, Andrews will achieve a better culture and climate by increasing its overall school environment score from 89.47% to 92.47% agree on question 10.6 of the North Carolina Teacher Working Conditions Survey.		Darell Baker	06/30/2025
Actions				0 of 5 (0%)		
10/11/16		Staff will receive monthly data on our progress towards decreasing incidents within our school.			Darell Baker	06/30/2025
Notes:						
10/21/19		All staff will be trained on equitable practices.			Darell Baker	06/30/2025
Notes:						
10/21/19		All teachers establish classroom norms for personal responsibility, cooperation, and concern for others for school instruction.			Terrill Moore	06/30/2025
Notes:						
9/17/21		Teachers will implement PBIS into their classroom routine. (PRIDE). This will be monitored quarterly in alignment to discipline data.			Terrill Moore	06/30/2025
Notes: Title I funds field trip funds with be used to support the implementation of PBIS at the school.						
10/15/21		Teachers will utilize social and emotional learning practices within daily lesson plans.			Bernadette Newsome	06/30/2025
Notes:						

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Parents are informed of important events, dates and information weekly via ConnectED phone messaging service. The school website and Facebook page is updated weekly with important information for parents and students.	Limited Development 05/18/2016		
			Priority Score: 3                      Opportunity Score: 3                      Index Score: 9			
How it will look when fully met:			By June 30, 2025, Andrews High School will decrease chronic student absences (10% of more of days enrolled) by 5 percentage points, from 47.3% in 2023-24 to 42.3% in 2024-25.		Darell Baker	06/30/2025
Actions				0 of 5 (0%)		
	9/20/17	Offer workshops for parents and students during PTA meetings (Parent Advisory Group)			Darell Baker	06/30/2025
Notes:						
	9/20/17	Week 3, 5, and 7 progress reports sent out to parents and accessible through the Parent Portal.			Darell Baker	06/30/2025
Notes:						
	9/20/17	Teachers update canvas and website pages to include accurate class information.			Tiffany Richardson	06/30/2025
Notes:						
	9/18/18	Host a Open House and Walk the Schedule Night for parents to visit classes and meet with staff.			Darell Baker	06/30/2025
Notes:						
	10/15/21	A comprehensive tutoring schedule will be available for students and parents to access on the school website and teacher canvas pages.			Darell Baker	06/30/2025
Notes:						
Implementation:				09/11/2018		

<b><i>Evidence</i></b>	8/29/2018			
<b><i>Experience</i></b>	8/29/2018			
<b><i>Sustainability</i></b>	8/29/2018			